



## Wythe County Public Schools

1570 W Reservoir St, Wytheville, VA 24382

**Superintendent: Dr. William Lee Brannon**

**(276) 228-5411**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	87	YES	61	58	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	81	YES	47	47	YES
Gap Group 2 - Black Students	76	78	YES	45	48	YES
Gap Group 3 - Hispanic Students	80	94	TS	52	53	TS
<div>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</div> <div>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent &lt; = A group below state definition for personally identifiable results * = Data not yet available</div>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	NO	YES-3YR
White	NO	YES-3YR
Federal Graduation Indicator (FGI)		2012-2013
All Students		NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		NO
Gap Group 2 - Black Students		TS
Gap Group 3 - Hispanic Students		TS
Asian		TS
Economically Disadvantaged		YES-R10
Limited English Proficient		TS
Students with Disabilities		TS
White		YES-R10
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	102	117	119
KG - Kindergarten	307	342	330
01 - Grade 1	331	311	328
02 - Grade 2	319	332	309
03 - Grade 3	363	310	329
04 - Grade 4	350	361	323
05 - Grade 5	322	350	370
06 - Grade 6	305	332	364
07 - Grade 7	295	302	329
08 - Grade 8	306	306	304
09 - Grade 9	332	333	318
10 - Grade 10	359	324	324
11 - Grade 11	312	353	314
12 - Grade 12	333	296	340
Total Students	4,336	4,369	4,401
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage 2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	<	-	-
Advanced Placement course enrollment	<	-	-
Dual Enrollment courses taken	292 / 21.86%	<	71 / 5.48%
Governors School enrollment	40 / 2.99%	37 / 2.83%	36 / 2.78%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	88	100	0	87	100	0	87	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	77	100	0	79	100	0	78	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	88	100	0	71	100	0	94	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	88	100	0	88	100	0	88	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	62	100	0	54	100	0	56	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	82	100	0	82	100	0	83	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	86	100	0	83	100	0	58	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	79	100	0	71	100	0	48	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	89	100	0	75	100	0	53	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	87	100	0	84	100	0	59	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	100	100	0	93	100	0	73	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	72	99	1	55	99	1	26	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	82	100	0	77	99	1	48	100	0
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	86	100	83	100	84	100
	State	90	97	89	97	89	97
Black	Division	94	100	77	100	78	100
	State	84	96	82	97	82	97
Hispanic	Division	82	100	87	96	92	93
	State	85	90	87	91	86	90
White	Division	86	100	84	100	84	100
	State	93	98	92	99	92	99
Asian	Division	<	100	<	100	<	100
	State	95	95	96	95	96	95
Students with Disabilities	Division	52	96	46	100	42	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	80	99	77	100	79	99
	State	83	94	81	96	81	95
History Performance							
All Students	Division	86	100	83	100	83	100
	State	89	99	84	99	85	99
Black	Division	77	100	63	100	75	100
	State	81	99	73	99	74	99
Hispanic	Division	74	100	81	100	74	100
	State	82	95	77	96	79	95
White	Division	87	100	85	100	84	100
	State	93	99	89	100	90	99
Asian	Division	100	100	<	100	92	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	62	100	52	100	51	99
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	79	100	78	99	76	100
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	90	100	91	100	91	100
	State	90	99	90	99	91	99
Black	Division	84	100	81	100	86	100
	State	81	99	81	99	82	99
Hispanic	Division	70	100	86	100	96	100
	State	82	96	84	96	85	95
White	Division	91	100	91	100	91	100
	State	94	100	94	100	95	100
Asian	Division	100	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	64	100	65	99	65	100
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	86	100	86	100	86	100
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	78	78	78
	State	82	82	80
Asian	Division	100	100	100
	State	90	92	92
Economically Disadvantaged	Division	74	73	68
	State	70	71	67
Limited English Proficient	Division	0	NA	100
	State	63	69	67
Students with Disabilities	Division	46	43	49
	State	48	48	46
White	Division	79	77	79
	State	86	86	84
Black	Division	70	92	75
	State	73	73	70
Hispanic	Division	33	NA	60
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	48	35	84	16	46	43	89	11	43	44	87	13
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	55	31	86	14	59	33	92	8	48	44	92	8
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	42	39	81	19	35	52	87	13	39	45	84	16
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	30	44	74	26	11	61	72	28	25	50	75	25
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	46	80	20	31	45	76	24	29	51	79	21
White	Division	50	35	85	15	49	42	91	9	44	45	89	11
	State	47	41	88	12	49	39	88	12	46	45	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	40	91	9	54	36	90	10	48	44	92	8
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	53	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	25	44	69	31	24	36	61	39	10	47	57	43
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	40	42	81	19	34	52	86	14	39	43	81	19
	State	27	47	75	25	26	47	74	26	25	53	77	23
Mathematics													
Grade 3													
All Students	Division	52	41	93	7	65	30	95	5	7	53	60	40
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	54	42	96	4	71	24	96	4	7	52	60	40
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	51	40	91	9	60	36	95	5	6	54	60	40
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	19	63	81	19	22	61	83	17	0	40	40	60
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	50	88	12	44	44	89	11	7	47	54	46
White	Division	55	39	94	6	69	28	96	4	7	53	61	39
	State	60	35	95	5	64	31	94	6	16	55	71	29
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	28	97	3	73	24	97	3	26	56	82	18
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	27	61	88	12	31	44	75	25	3	33	37	63
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	44	46	90	10	55	40	95	5	5	47	51	49
	State	38	49	87	13	40	45	85	15	6	42	48	52
Science													
Grade 3													
All Students	Division	36	57	93	7	40	53	93	7	41	50	91	9
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	38	58	95	5	44	49	93	7	41	53	94	6
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	34	56	90	10	37	56	93	7	41	47	89	11
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	29	50	79	21	11	61	72	28	25	56	81	19
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	24	61	85	15	28	58	86	14	31	56	87	13
	Division	37	57	94	6	43	51	94	6	43	49	92	8
Asian	State	52	43	95	5	48	46	94	6	51	43	94	6
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	50	45	96	4	51	44	95	5	58	38	96	4
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	38	54	92	8
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	43	49	92	8	45	46	92	8
	Division	19	63	81	19	16	56	72	28	13	55	68	32
Economically Disadvantaged	State	27	50	77	23	24	50	73	27	23	50	72	28
	Division	32	59	90	10	27	65	91	9	34	53	87	13
	State	26	58	84	16	24	58	82	18	26	57	82	18
	Division												
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	72	24	95	5	45	47	91	9	41	46	87	13
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	73	21	94	6	48	44	92	8	38	48	86	14
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	70	26	96	4	42	49	91	9	43	44	87	13
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	56	41	96	4	11	56	67	33	19	50	69	31
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	Division	73	22	95	5	47	46	93	7	42	46	88	12
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	79	18	97	3	51	43	94	6	50	45	95	5
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	35	48	84	16	22	44	66	34	17	33	50	50
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	64	29	93	7	31	57	88	12	32	48	79	21
	State	52	35	87	13	21	54	74	26	20	58	78	22
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	50	38	87	13	35	52	87	13	33	57	90	10
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	54	36	89	11	42	49	91	9	39	52	91	9
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	45	40	85	15	30	54	84	16	28	62	90	10
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	32	42	74	26	27	65	92	8	5	75	80	20
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	Division	51	37	88	12	36	51	87	13	36	56	91	9
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	94	6	56	37	93	7	57	37	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	Division	31	23	54	46	19	45	65	35	13	47	59	41
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	39	42	81	19	24	62	85	15	24	62	86	14
	State	34	47	81	19	26	52	79	21	25	55	80	20
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	32	53	85	15	46	43	88	12	16	52	68	32
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	30	56	86	14	49	42	90	10	19	56	74	26
	State	48	40	88	12	54	35	89	11	16	54	70	30



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	35	50	85	15	44	43	87	13	13	49	63	37
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	21	47	68	32	27	54	81	19	5	30	35	65
	State	33	48	80	20	36	44	80	20	7	46	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	45	82	18	44	41	85	15	10	52	62	38
White	Division	33	53	86	14	48	41	89	11	17	54	70	30
	State	57	36	92	8	63	30	92	8	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	26	95	5	76	20	96	4	35	53	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	19	55	74	26
Students with Disabilities	Division	4	58	62	38	16	55	71	29	6	19	26	74
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	22	61	83	17	35	49	85	15	9	48	57	43
	State	34	47	81	19	38	43	82	18	8	48	56	44
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 4</b>
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	87	13	22	62	84	16
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	86	14	23	61	85	15
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	55	88	12	22	62	84	16
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	88	12	25	58	83	17
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	87	13	22	62	84	16
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	53	88	12	21	66	87	13
<b>English: Reading</b>													<b>Grade 5</b>
All Students	Division	35	55	89	11	41	47	88	12	35	54	89	11
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	39	52	91	9	42	47	89	11	41	56	98	2
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	31	57	88	12	39	48	86	14	29	52	81	19
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	12	71	82	18	14	64	79	21	30	61	91	9
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	Division	37	53	90	10	43	46	89	11	36	53	89	11
	State	44	50	94	6	47	45	93	7	43	50	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	41	95	5	51	43	95	5
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	Division	20	60	80	20	13	42	54	46	15	53	68	32
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	25	59	85	15	26	58	83	17	29	59	89	11
	State	24	60	84	16	25	57	82	18	22	60	83	17
<b>English: Writing</b>													<b>Grade 5</b>
All Students	Division	20	64	83	17	17	62	79	21	16	68	84	16
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	26	66	91	9	22	65	87	13	21	74	95	5
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	15	62	77	23	13	58	70	30	11	63	74	26
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	0	94	94	6	7	64	71	29	9	68	77	23
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	14	71	85	15	18	67	85	15	14	71	85	15
	Division	21	62	83	17	18	62	80	20	16	68	84	16
Asian	State	25	65	90	10	28	61	89	11	24	66	90	10
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	43	53	96	4	37	58	96	4
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	28	60	89	11	22	67	89	11
	Division	5	41	45	55	4	38	42	58	15	32	47	53
Economically Disadvantaged	State	7	51	58	42	13	46	59	41	12	47	59	41
	Division	11	66	78	22	8	66	75	25	10	70	80	20
	State	10	70	80	20	13	65	78	22	10	69	79	21

**Mathematics** **Grade 5**

All Students	Division	43	46	89	11	50	36	87	13	9	48	57	43
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	45	44	89	11	54	35	89	11	10	55	65	35
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	42	48	90	10	47	37	84	16	7	42	49	51
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	38	56	94	6	29	36	64	36	0	41	41	59
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	Division	44	45	89	11	53	36	88	12	9	50	59	41
	State	64	29	93	7	63	28	92	8	18	55	73	27
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	76	20	96	4	31	53	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	16	53	69	31
Students with Disabilities	Division	24	64	88	12	13	50	63	38	6	18	24	76
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	33	54	87	13	41	42	83	18	3	43	47	53
	State	45	40	85	15	44	39	83	17	8	47	54	46

**Science** **Grade 5**

All Students	Division	25	64	89	11	24	64	88	12	22	66	88	12
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	21	68	89	11	19	67	86	14	20	71	90	10
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	28	61	90	10	28	62	90	10	23	62	85	15
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	13	69	81	19	21	57	79	21	13	74	87	13
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	Division	27	64	91	9	24	64	88	12	23	65	88	12
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	52	92	8	35	58	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	Division	8	64	72	28	0	75	75	25	3	69	71	29
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	15	71	86	14	15	64	80	20	17	68	85	15
	State	18	61	79	21	15	63	77	23	14	66	79	21

**History and Social Science** **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	16	87	13	-	-	-	-	27	62	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	33	48	80	20	27	62	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	76	17	93	7	-	-	-	-	27	61	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	17	88	12	31	52	83	17	27	62	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	77	15	92	8	-	-	-	-	28	62	90	10
<b>English: Reading</b>													
													<b>Grade 6</b>
All Students	Division	36	50	86	14	35	47	81	19	37	48	85	15
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	38	50	88	12	41	44	86	14	42	46	87	13
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	34	49	84	16	30	48	78	22	32	51	83	17
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	0	67	67	33	22	56	78	22	25	44	69	31
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	38	49	87	13	36	46	82	18	37	49	86	14
	State	49	43	92	8	50	41	91	9	53	40	92	8
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	35	95	5	63	33	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	45	90	10	48	43	91	9
Students with Disabilities	Division	13	50	63	38	11	29	39	61	11	32	43	57
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	19	59	78	22	23	49	72	28	22	57	79	21
	State	26	54	80	20	24	53	77	23	27	54	81	19
<b>Mathematics</b>													
													<b>Grade 6</b>
All Students	Division	32	48	79	21	26	38	63	37	8	56	63	37
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	30	56	86	14	30	38	68	32	7	59	66	34
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	33	41	74	26	23	37	60	40	8	52	60	40
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	8	58	67	33	28	22	50	50	6	44	50	50
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	Division	33	48	81	19	26	38	65	35	8	57	65	35
	State	42	41	83	17	37	42	79	21	13	68	81	19
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	35	89	11	21	70	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	42	76	24	10	67	77	23
Students with Disabilities	Division	9	22	30	70	11	7	18	82	0	24	24	76
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	17	53	70	30	16	32	49	51	1	52	53	47
	State	22	43	65	35	19	41	60	40	5	56	61	39
<b>History and Social Science (Alternate Assessment)</b>													
													<b>Grade 6</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	90	10	27	59	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	21	93	7	39	53	91	9	26	59	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
													<b>Grade 7</b>

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	35	52	87	13	32	54	86	14	28	57	85	15
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	43	49	92	8	32	56	88	12	30	57	87	13
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	29	54	83	17	33	52	85	15	27	57	83	17
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	28	44	72	28	23	38	62	38	33	44	78	22
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	37	51	88	12	33	54	87	13	28	57	85	15
	State	51	42	93	7	48	45	92	8	48	44	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	Division	13	47	59	41	14	41	55	45	6	34	41	59
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	22	61	82	18	22	59	82	18	18	59	77	23
	State	26	54	80	20	22	57	80	20	23	56	79	21
<b>Mathematics Grade 7</b>													
All Students	Division	14	52	66	34	<	<	<	<	<	<	<	<
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	13	53	67	33	-	-	-	-	<	<	<	<
	State	28	48	76	24	-	-	-	-	10	49	59	41
Male	Division	15	51	66	34	<	<	<	<	<	<	<	<
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	0	67	67	33	-	-	-	-	<	<	<	<
	State	17	46	62	38	-	-	-	-	3	34	37	63
White	Division	15	51	66	34	<	<	<	<	<	<	<	<
	State	33	47	80	20	40	43	83	17	12	54	66	34
Students with Disabilities	Division	43	27	70	30	<	<	<	<	<	<	<	<
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	13	48	61	39	<	<	<	<	<	<	<	<
	State	19	45	64	36	20	45	65	35	4	37	40	60
<b>History and Social Science (Alternate Assessment) Grade 7</b>													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	21	93	7	-	-	-	-	27	59	86	14
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	65	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	22	93	7	44	48	92	8	28	62	90	10
<b>English: Reading Grade 8</b>													
All Students	Division	33	52	85	15	42	45	87	13	33	54	87	13
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	32	58	90	10	45	44	89	11	34	54	88	12
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	34	47	81	19	40	46	86	14	31	54	85	15
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	<	<	<	<	30	43	74	26	17	50	67	33
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	32	53	85	15	43	44	88	12	34	54	88	12
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	36	95	5	59	37	96	4	61	35	95	5
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	42	50	92	8	-	-	-	-	42	49	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	Division	13	35	48	53	14	40	54	46	13	50	63	37
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	24	54	78	22	28	54	82	18	22	59	82	18
	State	28	54	82	18	26	56	83	17	26	55	80	20
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	1	82	83	17	4	78	82	18	1	81	83	17
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	1	84	85	15	5	85	90	10	1	86	88	12
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	1	80	81	19	3	72	75	25	1	77	78	22
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	<	<	<	<	0	73	73	27	0	73	73	27
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	1	82	83	17	4	78	83	17	1	82	83	17
	State	6	88	94	6	5	86	92	8	5	86	91	9
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	89	91	9	-	-	-	-	2	82	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	Division	0	33	33	67	10	30	40	60	5	23	27	73
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	1	75	76	24	4	75	79	21	1	76	77	23
	State	1	82	83	17	2	77	79	21	2	77	79	21
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	48	37	85	15	34	40	74	26	1	36	36	64
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	50	37	87	13	37	41	77	23	1	36	38	62
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	46	37	83	17	32	40	72	28	0	35	35	65
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	55	27	82	18	23	37	60	40	0	38	38	62
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	Division	48	38	86	14	35	40	75	25	1	35	36	64
	State	60	31	91	9	54	33	87	13	7	61	67	33
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	Division	58	15	73	27	11	30	41	59	0	6	6	94
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	36	44	81	19	24	42	67	33	1	24	25	75
	State	37	42	79	21	34	40	73	27	3	43	45	55
<b>Science</b>													<b>Grade 8</b>
All Students	Division	31	60	91	9	35	62	96	4	31	62	93	7
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	21	68	89	11	28	67	95	5	23	70	92	8
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	41	51	92	8	40	57	98	2	38	55	93	7
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	<	<	<	<	23	73	95	5	18	55	73	27
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	31	60	90	10	36	61	96	4	31	62	93	7
	State	49	46	95	5	50	46	96	4	52	43	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	56	93	7	-	-	-	-	36	56	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	Division	21	34	55	45	14	64	79	21	18	50	68	32
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	21	65	86	14	26	68	95	5	18	70	88	12
	State	20	63	84	16	21	64	85	15	22	62	84	16
<b>History and Social Science</b>												<b>Grade 8</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	91	9	41	48	89	11	29	59	88	12
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	37	47	84	16	30	57	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	43	49	92	8	28	62	90	10
<b>English: Reading</b>												<b>High School</b>	
All Students	Division	44	52	96	4	44	46	91	9	37	52	89	11
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	46	50	97	3	40	51	91	9	34	58	92	8
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	41	53	95	5	48	43	91	9	39	47	86	14
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	<	<	<	<	14	71	86	14	11	68	79	21
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	Division	44	51	95	5	46	45	92	8	39	50	89	11
	State	57	39	96	4	58	39	96	4	55	41	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	42	96	4	57	39	96	4	54	42	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	51	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	96	4	49	47	96	4
Students with Disabilities	Division	18	50	68	32	23	26	48	52	7	52	59	41
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	30	66	96	4	31	56	87	13	23	60	83	17
	State	25	63	88	12	26	63	89	11	24	63	87	13
<b>English: Writing</b>												<b>High School</b>	
All Students	Division	29	62	91	9	22	65	88	12	25	60	85	15
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	32	63	95	5	29	63	93	7	28	62	89	11
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	26	60	86	14	17	67	83	17	22	59	81	19
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	20	80	100	0	6	82	88	12	6	76	82	18
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	Division	<	<	<	<	13	75	88	13	<	<	<	<
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	Division	30	61	90	10	24	64	88	12	26	59	85	15
	State	42	53	95	5	44	51	95	5	45	51	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	96	4	50	45	95	5	53	43	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	58	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	Division	0	73	73	27	8	45	53	48	5	43	48	52
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	15	71	87	13	12	67	79	21	12	69	81	19
	State	15	70	85	15	18	69	87	13	18	69	87	13
<b>Mathematics (Alternate Assessment) High School</b>													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	18	79	21	62	13	75	25	32	33	65	35
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	15	79	21	64	12	75	25	37	32	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	81	19	68	16	83	17	39	37	75	25
<b>Algebra I High School</b>													
All Students	Division	23	73	96	4	16	73	89	11	1	58	59	41
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	20	76	96	4	16	78	94	6	1	64	65	35
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	26	70	96	4	16	69	85	15	1	53	54	46
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	7	87	93	7	17	71	88	13	0	68	68	32
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	Division	24	72	96	4	16	73	89	11	1	57	58	42
	State	34	62	96	4	33	63	96	4	8	72	80	20
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	69	96	4	20	73	93	7	3	66	69	31
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	Division	3	91	94	6	2	65	67	33	0	30	30	70
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	12	81	93	7	8	78	86	14	0	49	49	51
	State	16	75	90	10	15	75	90	10	2	60	61	39
<b>Geometry High School</b>													
All Students	Division	18	69	87	13	20	61	81	19	3	77	80	20
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	16	69	85	15	11	68	79	21	1	76	77	23
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	21	69	90	10	30	54	84	16	5	78	83	17
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	<	<	<	<	<	<	<	<	0	55	55	45
	State	7	69	76	24	7	67	74	26	2	52	54	46
White	Division	19	69	87	13	20	63	83	17	3	78	81	19
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	94	6	46	48	95	5	28	61	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	66	69	31
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	66	75	25
Students with Disabilities	Division	<	<	<	<	0	30	30	70	<	<	<	<
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	8	75	84	16	15	58	73	27	0	75	75	25
	State	11	68	79	21	10	67	77	23	3	56	58	42
<b>Algebra II High School</b>													
All Students	Division	18	70	88	12	12	75	86	14	6	42	48	52

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	24	67	91	9	22	68	91	9	12	57	69	31
	Division	15	73	89	11	11	78	89	11	7	38	45	55
Male	State	24	68	92	8	22	69	91	9	12	58	70	30
	Division	21	66	88	13	12	71	83	17	6	45	51	49
Black	State	24	66	90	10	23	67	90	10	13	56	69	31
	Division	<	<	<	<	0	83	83	17	0	42	42	58
Hispanic	State	10	75	86	14	9	75	84	16	3	49	52	48
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	17	69	87	13	16	70	86	14	7	55	62	38
	Division	18	70	88	12	13	74	87	13	7	42	49	51
Asian	State	27	66	93	7	25	68	93	7	14	60	74	26
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	45	50	96	4	47	49	96	4	32	55	87	13
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	18	74	92	8	6	53	59	41
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	9	68	78	22	8	69	78	22	4	41	45	55
	Division	9	78	88	12	4	73	76	24	1	35	36	64
	State	13	73	86	14	12	72	84	16	5	50	55	45
	Division												
<b>Science (Alternate Assessment) High School</b>													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	61	29	89	11	41	42	82	18
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	28	90	10	63	26	89	11	41	43	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	62	28	90	10	43	42	85	15
<b>Biology High School</b>													
All Students	Division	17	73	90	10	13	74	88	12	9	80	89	11
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	14	76	90	10	7	80	88	12	4	83	88	12
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	21	70	91	9	19	69	88	12	12	77	90	10
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	0	88	88	13	0	71	71	29	0	85	85	15
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	80	20	10	73	84	16	10	76	86	14
White	Division	18	73	90	10	14	74	88	12	9	80	89	11
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	64	94	6	33	62	95	5	33	63	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	78	89	11	12	79	91	9
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	81	91	9
Students with Disabilities	Division	3	56	58	42	0	48	48	52	3	54	57	43
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	10	75	85	15	3	81	83	17	6	78	84	16
	State	6	74	80	20	6	75	81	19	6	78	84	16
<b>Chemistry High School</b>													
All Students	Division	13	84	97	3	14	82	96	4	17	79	96	4
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	11	86	96	4	7	88	95	5	7	90	97	3
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	16	81	97	3	21	76	97	3	29	67	96	4
	State	19	75	94	6	22	72	94	6	20	73	93	7



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	82	88	12	6	81	87	13	6	81	87	13
White	Division	12	84	96	4	15	81	96	4	17	79	96	4
	State	19	77	96	4	22	74	96	4	21	75	96	4
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	61	96	4	34	62	96	4
Economically Disadvantaged	Division	7	87	93	7	16	65	81	19	5	91	95	5
	State	7	80	87	13	8	78	87	13	8	78	86	14
<b>Earth Science</b>												<b>High School</b>	
All Students	Division	18	69	87	13	16	72	88	12	20	72	91	9
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	9	79	88	12	11	76	87	13	14	76	90	10
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	24	62	86	14	21	67	89	11	24	68	92	8
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	6	82	88	12	0	79	79	21	4	89	93	7
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	82	18	13	71	85	15	17	70	86	14
White	Division	18	69	87	13	17	71	88	12	21	70	91	9
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	62	92	8	30	63	93	7	33	61	93	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	71	90	10	22	67	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	65	93	7
Students with Disabilities	Division	0	58	58	42	7	37	44	56	0	60	60	40
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	5	78	83	17	7	75	83	17	11	74	85	15
	State	9	69	79	21	11	70	81	19	12	70	83	17
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	40	56	96	4	10	68	78	22	14	67	81	19
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	41	56	97	3	7	67	74	26	5	76	81	19
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	39	57	96	4	14	70	83	17	22	60	81	19
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	<	<	<	<	0	50	50	50	0	72	72	28
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	Division	40	56	96	4	11	69	80	20	15	66	81	19
	State	50	47	97	3	18	71	89	11	17	73	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	21	69	90	10	22	68	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	76	86	14
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	Division	17	63	79	21	0	30	30	70	0	41	41	59
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	30	64	94	6	9	61	70	30	6	66	72	28
	State	23	66	89	11	5	65	70	30	5	67	72	28
<b>World History I</b>												<b>High School</b>	
All Students	Division	37	50	87	13	12	68	80	20	19	68	87	13
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	25	62	87	13	6	72	78	22	14	71	85	15
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	48	39	87	13	19	63	81	19	23	66	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	44	49	93	7	18	65	82	18	19	66	85	15
	Division	18	64	82	18	0	43	43	57	5	68	74	26
White	State	21	65	86	14	5	62	67	33	6	67	73	27
	Division	38	49	87	13	13	69	82	18	20	68	88	12
Asian	State	50	47	96	4	19	68	87	13	21	69	89	11
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	62	36	98	2	27	65	93	7	32	64	96	4
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	16	69	85	15	19	69	88	12
	Division	0	38	38	62	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	18	61	79	21	5	50	55	45	6	53	59	41
	Division	21	56	77	23	8	68	76	24	10	70	80	20
	State	22	64	87	13	6	62	67	33	7	66	73	27
<b>World History II</b>												<b>High School</b>	
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	68	82	18	18	67	85	15
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	67	86	14	22	66	88	12
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	69	88	12	22	68	90	10
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	51	57	43	8	53	61	39
<b>World Geography</b>												<b>High School</b>	
All Students	Division	23	60	83	17	10	70	80	20	5	74	79	21
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	Division	15	64	79	21	9	67	76	24	3	72	74	26
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	Division	32	57	89	11	11	73	84	16	8	76	84	16
	State	36	52	88	12	18	69	86	14	16	70	86	14
Black	Division	<	<	<	<	0	58	58	42	0	73	73	27
	State	16	60	75	25	4	68	72	28	4	68	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	60	81	19	7	72	80	20	7	73	79	21
White	Division	23	60	83	17	11	71	82	18	6	74	80	20
	State	39	52	91	9	19	71	90	10	18	72	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	49	92	8	19	73	92	8	22	69	90	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	55	85	15	11	75	86	14	8	72	80	20
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	74	92	8	13	76	90	10
Students with Disabilities	Division	7	41	48	52	0	42	42	58	0	70	70	30
	State	10	50	60	40	4	52	56	44	3	54	57	43
Economically Disadvantaged	Division	13	64	77	23	4	65	70	30	2	65	67	33
	State	16	60	76	24	6	68	74	26	6	68	74	26
<b>United States History to 1865</b>												<b>Content Specific</b>	
All Students	Division	19	51	70	30	33	45	79	21	34	45	79	21
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	12	57	69	31	27	50	77	23	33	51	83	17
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	24	46	70	30	40	40	80	20	35	41	75	25
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	0	57	57	43	21	29	50	50	5	71	76	24
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	Division	20	51	71	29	34	46	81	19	36	44	80	20
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	38	91	9	56	36	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	Division	14	19	33	67	0	33	33	67	3	24	28	72
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	13	44	58	42	19	51	70	30	25	51	76	24
	State	13	51	64	36	19	48	67	33	19	48	67	33
<b>United States History from 1865 to Present</b>												<b>Content Specific</b>	
All Students	Division	46	47	92	8	26	53	79	21	23	54	77	23
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	41	47	88	12	21	57	78	22	20	56	76	24
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	50	46	96	4	30	50	81	19	27	52	79	21
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	33	50	83	17	12	59	71	29	13	56	69	31
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	47	47	93	7	27	52	80	20	24	53	78	22
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	42	94	6	56	37	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	Division	19	62	81	19	0	35	35	65	0	44	44	56
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	32	53	85	15	14	56	70	30	12	55	67	33
	State	33	51	84	16	17	56	73	27	18	54	72	28
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	Division	18	62	80	20	25	61	86	14	27	53	81	19
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	13	66	79	21	25	57	82	18	27	55	82	18
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	23	59	82	18	25	64	89	11	28	52	80	20
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	Division	17	28	44	56	15	46	62	38	38	31	69	31
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	Division	18	65	83	17	26	61	87	13	28	54	81	19
	State	42	48	90	10	36	53	88	12	36	53	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	Division	4	52	56	44	10	45	55	45	0	39	39	61
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	12	57	69	31	12	67	78	22	19	58	77	23
	State	19	56	74	26	13	59	72	28	14	59	73	27
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	-	-	-	-	56	37	93	7	65	30	95	5
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	57	38	95	5	70	25	95	5
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	56	36	92	8	61	34	94	6
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	60	32	92	8	30	60	90	10
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	Division	-	-	-	-	56	37	93	7	68	28	95	5
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	63	32	<b>95</b>	5	68	28	<b>96</b>	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	42	<b>91</b>	9	53	39	<b>92</b>	8
Students with Disabilities	Division	-	-	-	-	8	62	<b>69</b>	31	17	50	<b>67</b>	33
	State	-	-	-	-	24	45	<b>69</b>	31	24	45	<b>69</b>	31
Economically Disadvantaged	Division	-	-	-	-	45	47	<b>92</b>	8	53	39	<b>93</b>	8
	State	-	-	-	-	31	51	<b>82</b>	18	32	49	<b>82</b>	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	357	130	163	<	<	0	86.6
Female	173	67	83	<	<	0	90.8
Male	184	63	80	<	<	0	82.6
Black	15	<	<	0	0	0	93.3
Hispanic	<	<	<	0	0	0	<
White	333	121	150	<	<	0	86.2
Asian	<	<	<	0	0	0	<
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	35	0	11	<	<	0	77.1
Students with Disabilities anytime	38	<	13	<	<	0	78.9
Economically Disadvantaged	140	22	78	<	<	0	77.1
Economically Disadvantaged anytime	185	34	97	<	<	0	76.2
Limited English Proficient	<	<	0	0	0	0	<
Limited English Proficient anytime	<	<	0	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	88.8	317	<	31	8.7	0
Female	<	0	91.3	158	<	13	7.5	0
Male	<	0	86.4	159	<	18	9.8	0
Black	0	0	93.3	14	<	0	0	0
Hispanic	0	0	<	<	<	0	<	0
White	<	0	88.6	295	<	31	9.3	0
Asian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	77.1	27	n/a	<	22.9	0
Students with Disabilities anytime	0	0	78.9	30	0	<	21.1	0
Economically Disadvantaged	<	0	80	112	<	21	15	0
Economically Disadvantaged anytime	<	0	80	148	<	30	16.2	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	134 / 42.14%	107 / 37.28%	128 / 39.51%
Certificate of Completion	<	<	-
GED	<	<	<
GED/ISAEP	25 / 7.86%	11 / 3.83%	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	11 / 3.4%
Standard Diploma	144 / 45.28%	155 / 54.01%	168 / 51.85%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	62	68	97
	State	4254	4664	4250
State Licensures	Division	8	9	10
	State	739	880	707
Industry Certification	Division	29	88	122
	State	24064	28586	32582
Workplace Readiness	Division	-	0	42
	State	-	2589	13653
Total Credentials Earned	Division	99	165	271
	State	29057	36719	51192
Students Earning One or More Credentials	Division	89	126	199
	State	24255	30613	42218
CTE Completers	Division	184	215	258
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
All Schools	1	1	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Provisional	6	6	7
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Bachelor's Degree	65	67	69
Master's Degree	34	31	28
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			



## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	18	6	9
Offenses Against Student	44	82	68
Offenses Against Staff	5	8	10
Other Offenses Against Persons	109	125	121
Alcohol, Tobacco, and Other Drug Offenses	40	37	53
Property Offenses	16	23	22
Disorderly or Disruptive Behavior Offenses	220	303	360
Technology Offenses	5	10	4
All Other Offenses	36	50	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

### 2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

### 2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

### 2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	<b>65.3%</b>